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ABSTRACT

A proposal is presented for Periodontics II, a course offered at the Community College of Philadelphia to give the dental hygiene/assisting student an understanding of the disease states of the periodontium and their treatment. A standardized course proposal cover form is given, followed by a statement of purpose for the course, a list of major course goals, a course outline, and a bibliography. Next, eight course-level objectives (CLO) are presented, along with levels of acceptable performance, intermediate performance objectives, and student activities pertaining to each CLO. According to the CLO's, the student will: (1) describe a rationale for the usage of the various models of temporary stabilization; (2) describe at least five types of periodontal surgery; (3) describe the healing of a periodontal surgical wound; (4) describe relationships of mandible to maxilla and of the jaws to the tempromandibular joint; (5) describe at least four roles of minor tooth movement in relation to the broad scope of periodontal treatment; (6) list 10 different types of oral habits; (7) describe the maintenance program indicated for a periodontally treated patient; and (8) list indications for and implications of the uses of drugs in periodontics. (HB)

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PERIODONTICS II: COURSE PROPOSAL

Bruce Dordick, D.D.S.
Community College of Philadelphia

COMMUNITY COLLEGE OF PHILADELPHIA

COURSE PROPOSAL COVER FORM

Please use this cover form when submitting the entire course for approval. Attach the course design, objectives, and any other elements to this form.

Name of Proposal Writer Bruce Dordick
Suggested Course Title Periodontics II
Course Number DAH 248
Related Program(s) _____
Recommended Course Starting Date Existing Course
Days X Evenings _____ Weekends _____
Is it offered every semester? Yes ___ No X If no, when Spring Only
Does this course replace another course? No X Yes ___ If yes, name the course. _____

Department Name Dental Assisting/Hygiene

Department Head Signature _____ Date _____

Division Name _____

Division Director Signature _____ Date _____

Provost Signature _____ Date _____

Course Prerequisites Periodontics I (DAH 247)

Is this course open to all students meeting requirements? Yes ___
No ___ If no, please explain. _____

Limit on Class Size:
A. Contract 36
B. Laboratory Constraint _____
C. Clinical Constraint _____
Expected Enrollment 36
Special costs involved in offering this course (itemize) _____

Lecture Hours 2 Laboratory Hours 0
Clinical Hours 3 Credit Hours 3
Career X General Education _____ Support _____

Catalog Description

This course will discuss treatment of the periodontally involved patient with a strong emphasis of the historical development of different types of therapy and the rationale behind their use. Basic science and wound healing concepts will be correlated with the various modes of periodontal therapy.

Periodontics II

Statement of Purpose

This course is designed to give the student an understanding of disease states of the periodontium and their treatment. The periodontium includes the soft tissues of the mouth, tooth supporting bone, periodontal ligament and the cementum of the teeth. The purpose of this course is to give the student a strong background to support their careers as dental hygienists, since every manipulation they perform clinically will directly or indirectly affect the periodontium. An equally important function of the course is to understand a rationale for treatment based on historical development of healing that led to modern techniques and therapy.

Periodontics II

Goals

1. The student will identify the periodontium and its components in health and disease states: histologically, anatomically, diagramatically and clinically. (CLO II, III, IV, V and VII)
2. The student will have the ability to classify periodontial disease as to etiology, clinical symptoms, radiographic interpretation, and mode of therapy indicated for treatment. (CLO I - VI)
3. The student will demonstrate an awareness of the prevalence of periodontal disease in the population, with an emphasis on the recognition and treatment of incipient disease and periodontal pathology in younger individuals; including the effect of periodontal systemic diseases in periodontal pathology and how their presence modifies therapy. (CLO I - VII)
4. The student will know the rationale for the various modes of periodontal therapy:
   a. curettage (CLO II and III)
   b. root planning (CLO II and III)
   c. osseous surgery (CLO II, III, VII and VIII)
   d. mucogingival surgery (CLO II, III, VII and VIII)

Periodontics II

Goals (continued)

e. occlusal adjustment (CLO I, III, IV, V and VI)

f. stabilization of the dentition (CLO I, III, IV, V VI and VII)

g. use of drugs (CLO VIII)

h. appliance therapy (CLO I, III, IV, V and VI)

i. minor tooth movement (CLO I, III, IV and V)

j. miscellaneous techniques (CLO VII)

5. The student will demonstrate expertise in periodontal diagnosis, treatment planning and plotting a maintenance program for the periodontally involved patient. (CLO VII and VIII)

6. The student will discuss the effects of restorative dentistry on the periodontium. (CLO VII)

Periodontics II

Course Outline

I. Stabilization of the Dentition (CLO I)

A. Indications and Contraindications

B. Functions

C. Considerations

D. Types

E. Maintenance

II. Periodontal Surgery (CLO II)

A. Indications and Contraindications

B. Historical Development

C. Types

D. Rationale for Usage

E. Technique

III. Wound Healing of the Periodontal Surgical Wound (CLO III)

A. Epithelium

B. Connective Tissue

C. Maturation

D. Types of Procedures and Time Sequences

IV. Occlusion (CLO IV)

A. Definitions

B. Occlusal Adjustment Via Selective Grinding

C. Tempromandibular Joint Problems

D. Appliance Therapy

Periodontics II

Course Outline (continued)

V. Minor Tooth Movement in Periodontics (CLO V)

A. Rationale

B. Anchorage

C. Fixed Appiances

D. Removable Appliances

I. Oral Habits (CLO VI)

A. Types

B. Psychology

I. Maintenance of Periodontally Treated Patients (CLO VII)

A. Special Problems

B. Oral Hygiene

C. Office Procedures

I. Utilization of Drugs in Periodontal Therapy (CLO VIII)

A. Antibiotics

B. Tooth Sensitivity

C. Periodontal Dressings

D. Miscellaneous (Steroids, Analgesics, etc.)

Bibliography

Allen, Don L., McFall, Walter T. and Hunter, Grover C. Periodontics for the Dental Hygienist. Second Edition. Philadelphia, PA: Lea and Febiger, 1974.

Baer, Paul N. and Benjamin, Sheldon D. Periodontal Disease in Children and Adolescents. Philadelphia, PA: J. B. Lippincott, 1974.

Glickman, Irving B. Clinical Periodontology. Fourth Edition. Philadelphia, PA: W. B. Saunders Co., 1972.

Goldman, Henry M. and Cohen, Walter D. Periodontal Therapy. Sixth Edition. St. Louis, MO: C. V. Mosby Co., 1980.

Grant, Daniel, A. Stern, Irving B. and Everett, Frank A. Orban's Periodontics. Fourth Edition. St. Louis, MO: C. V. Mosby Co., 1972.

Pattison, Gordon and Pattison, Matsuishi Anna. Periodontal Instrumentation - A Clinical Manual. Reston, VA: Reston Publishing Co., 1979.

Pawlak, Elizabeth A. and Roak, Phillip M. Essentials of Periodontics. St. Louis, MO: C. V. Mosby Co., 1976.

Prichard, J. F. Advanced Periodontal Disease. Philadelphia, PA: W. B. Saunders Co., 1965.

Ramfjord, Sigurd P. and Ash, Mason M. Periodontology and Periodontics. Philadelphia, PA: W. B. Saunders Co., 1979.

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Stone, Stephen and Kalis, Paul J. Periodontics. Baltimore, MD: Williams and Wilkins Co., 1975.

Ward, Howard L. and Simring, Marvin. Manual of Clinical Periodontics. Second Edition. St. Louis, MO: C. V. Mosby CO., 1978.

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

I

The student will describe a rationale for the usage of the various models of temporary stabilization. To be rated as acceptable, the following must be described: (1) indications; (2) functions; and (3) maintenance.

Periodontics II

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will state at least five indications for temporary stabilization.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 20, pp. 535 - 563.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will describe in detail each function of temporary stabilization.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 20, pp. 535 - 563.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list at least five factors which make a good temporary splint.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 20, pp. 535 - 563.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will differentiate between extracoronal and intracoronal splints and know four advantages and disadvantages of each.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 20, pp. 535 - 563.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will have the ability to place an extracoronsal wire location.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.	Demonstration		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will describe what maintenance is involved for a temporary stabilization and state at least three problems involved with maintaining a long term temporary splint.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

II

The student will describe at least five types of periodontal surgery. To be rated as acceptable, this knowledge must include: (1) historical development; (2) various types; (3) indications; (4) techniques and (5) post operative sequence.

Periodontics II

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE #

The student will describe a "push-back" procedure, its advantages and disadvantages, how it is derived from earlier gingivectomy procedures and its place in the evolution to current methods of periodontal surgery.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. pp. 773 - 793.	Text	
2.	Lecture		
3.	Enrichment Readings		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will list at least three indications for and the techniques of five types of mucogingival surgery.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Coslet, Rosenberg, Tisot. The Free Autogenous Gingival Graft. DCNA 27: pp. 651-680, 1980.	Journal Article	
2.	Tennenbaum, N., Klewansky, P. and Roth, J. J. Clinical Evaluation of Gingival Recession. 51: pp. 686 - 690, 1980.	Journal Article	
3.	Goldman and Cohen. Periodontal Therapy. Chapter 26, pp. 820 - 914.	Text	
4.	Lecture		
5.	Enrichment Readings		

Periodontics II

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will state at least three indications and the contraindications for a gingivectomy procedure.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 25, pp. 773 - 793.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will describe topography of the periodontium and at least three factors which govern it and classify different types of osseous defects.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Prichard, J. F. A Technique for Treating Infrabony Pocket. DCNA: pp. 85 - 105, March, 1960.	Journal Article	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 27, pp. 944 - 1007.	Text	
3.	Lecture		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will list five goals of osseous surgery.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Schulger, Saul. Osseous Reaction - A Basic Principal in Periodontal Surgery.	Journal Article	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 27, pp. 944 - 1007.	Text	
3.	Lecture		
4.	Enrichment Readings		
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will describe different types of reattachment procedures and compare each to osseous resection with regard to indications and contraindications.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Glickman, I. The Effect of Prescaling, J. Dental Med 16:19, 1961.	Journal Article	
2.	Ochiembein, C. and Ross, S. A Re-Evaluation of Osseous Surgery. DCNA: Jan, 1969, pp. 87 - 102.	Journal Article	
3.	Schauhorn, R. L. The Use of Autogenous Hip Marrow Biopsy Implants. J. Perio 39: pp. 145 - 147, 1962.	Journal Article	
4.	Goldman and Cohen. Periodontal Therapy. Chapter 27, pp. 944-1007.	Text	
5.	Lecture		

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

III

The student will describe healing of a periodontal surgical wound. To be rated as acceptable, this must include time sequence of epithelialization, connective tissue formation and osseous change: (1) curettage; (2) mucogingival surgery; (3) osseous resection; (4) reattachment procedures; (5) gingivectomy; and (6) extractions.

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will describe sequence of wound healing following periodontal osseous surgery and gingivectomy.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 23, pp. 640 - 754.	Text	
2.	Moss, R. W. Histologic Reaction of Bone To Surgical Cutting. 17:405, 1964.	Journal Article	
3.	Lobene, R. R. and Glickman, I. "The Response of Alueolar Bone to Grinding With Rotary Diamond Stone." J. Perio 34: pp. 105 - 119, 1963.	Journal Article	
4.	Lecture		
5.	Enrichment Readings		

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will state how a re-entry wound heals and why it heals more rapidly than an initial wound.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 23, pp. 640 - 754.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will analyze why bone heals differently under retained periosteum than it does when denuded.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Wilderman, Wentz and Orban."Histogenesis of Repair After Mucogingival Surgery." J. Perio 31: pp. 283 - 299, 1960.	Journal Article	
2.	Wilderman, M. M."Repair of Mucogingival Surgery With Retained Periosteum." J. Perio 34: 487, 1963.	Journal Article	
3.	Pfeiffer, J. S."The Growth of Gingival Tissue Over Denuded Bone." J. Perio 37: 10, 1967.		
4.	Costem, E. R. and Ramfjord, S. P. "Healing After Partial Denudation of the Alveolar Process." J. Perio 39: pp. 127 - 134, 1968.	Journal Article	
5.	Lecture		

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will describe why pushback procedures are no longer utilized in terms of wound healing.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 27, pp. 640 - 754.	Text	
2.	Lecture		
3.	Enrichment Readings		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will state why a periodontal flap should be wider at its base than at its free end.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.	Goldman and Cohen. Periodontal Therapy. Chapter 23, p.p. 640 - 754.		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will describe reattachment procedures in terms of wound healing.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 23, pp. 640 - 754.		
2.	Lecture		
3.	Enrichment Readings		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 7

The student will state how long to wait to initiate prosthetic treatment following periodontal surgery and rationalize their contention.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.			
3.			
4.			
5.			

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

IV

The student will describe relationships of mandible to maxilla and relationship of the jaws to the tempromandibular joint. To be rated as acceptable, the student will state: (1) anatomic and physiologic relations of the jaws; (2) muscles of masticication and other related structures; and (3) describe at least four methods of treating the occlusion and tempromandibular joint including, but not limited to, selective grinding and appliance therapy.

Periodontics II

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will describe concepts of centric occlusion, centric relation, vertical dimension, overbite, overjet, and group function and their interrelationships.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Ramfjord and Ash. Occlusion.	Text	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 30, pp. 1017 - 1111.	Text	
3.	Lecture		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will describe at least four clinical, radiographic and histologic symptoms of occlusal trauma.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 30, pp. 1007 - 1111.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II
COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will state two protective roles of anterior and posterior teeth as each relates to the other.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Ramfjord and Ash. Occlusion.	Text	
2.	Lecture		
3.	Goldman and Cohen. Periodontal Therapy. Chapter 30, pp. 1017 - 1111.	Text	
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will demonstrate ability to guide a patient into lateral excursions and protrusive movement and state what is meant by balancing interferences.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Demonstration		
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will describe hawley and sved appliances in thier basic forms and various modifications and know at least five functions.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 30, pp. 1017 - 1111.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will describe an occlusal guard and know two advantages and disadvantages of hard versus soft acrylic in its construction.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 30, pp. 1017 - 1111.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 7

The student will list at least five components of the tempromandibular joint and describe TMJ pain dysfunction syndrome.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 30, pp. 1067 - 1111.	Text	
2.	Lecture		
3.	Enrichment Readings		
4.			
5.			

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

V

The student will describe at least four roles of minor tooth movement in relation to the broad scope of periodontal treatment. To be rated as acceptable, the student will know the: (1) rationale for tooth movement in periodontics; (2) essentials of anchorage; (3) indications; and (4) describe various techniques utilized.

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will list six periodontal advantages which can be gained via tooth movement.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Marks, M. and Corn, H. The Role of Tooth Movement in Periodontal Therapy. DCNA: Jan, 1969, pp. 229 - 241.	Journal Article	
2.	Ingben, J. J."Forced Eruption." J. Perio. 45: 199, 1974.	Journal Article	
3.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 627.	Text	
4.	Lecture		
5.	Enrichment Readings		

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will classify different types of malocclusions.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 627.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will describe posterior bite collapse; its causes, symptomatology and treatment.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD *
1.	Lecture		
2.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 623.	Text	
3.	Ramfjord and Ash. Occlusion.	Text	
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will know at least five essentials of anchorage.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 623.	Text	
2.	Marks, M. and Corn, H."The Role of Tooth Movement in Periodontal Therapy." DCNA: Jan, 1969, pp. 229 - 291.	Journal Article	
3.	Lecture		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will describe at least four advantages and disadvantages of both fixed and removable appliances.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 627.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will describe forced eruption and molar uprighting as they relate to osseous defects.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Inbger, J. S."Forced Eruption." J. Perio 45: 199, 1974.	Journal Article	
2.	Marks, M. and Corn, H."The Role of Tooth Movement in Periodontal Therapy." DCNA: Jan, 1969, pp. 229 - 291.	Journal Article	
3.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 627.	Text	
4.	Lecture		
5.	Enrichment Readings		

Periodontics II

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 7

The student will state five different modes of post-orthodontic retention.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.	Goldman and Cohen. Periodontal Therapy. Chapter 21, pp. 564 - 627.	Text	
3.			
4.			
5.			

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

VI

The student will list ten different types of oral habits. To be rated as acceptable, the student will know: (1) etiology; (2) definition; (3) description; (4) incidence; (5) diagnosis; and (6) pathology and treatment of each type of oral habits.

Periodontics II

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will classify oral habits in seven different ways.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Nadler, S. S. "Bruxisum: A Classification" JADA: 615, 1959.	Journal Article	
2.	Sorrin, S."Habit."Dental Digest. 41: 290, 1935	Journal Article	
3.	Leof, M."Clamping and Grinding Habits." JADA 31: 184, 1944.	Journal Article	
4.	Lecture		
5.	Enrichment Readings		

Periodontics II

COURSE LEVEL OBJECTIVE # V1

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will describe bruxism with respect to etiologies, definition, description, incidence, diagnosis, pathology and treatment.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Thauer, J. L."Bruxism: A Factor in Periodontal Disease."N.Y. Dent. J. 31: 17, 1965.	Journal Article	
2.	Nadler, S. S."Bruxism: A Classification." JADA 54: 1959	Journal Article	
3.	Lecture		
4.	Enrichment Readings		
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will describe tongue thrusting with respect to etiology, definition, description, incidence, diagnosis, pathology and treatment.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Day, N. G. and Santos, N. A."Tongue Thrusting As A Factor in Periodontal Disease."J. Perio. 25: 250, 1954.	Journal Article	
2.	Lecture		
3.	Anderson, W. S."Tongue Thrusting Syndrome."Am. J. Ortho. 49: 264, 1962.	Journal Article	
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will describe mouthbreathing with respect to etiology, definition, description, incidence, diagnosis, pathology and treatment.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Baer, Paul and Benjamin, S. Periodontal Disease in Children and Adolescents.	Text	
2.	Alexander, A. G."Habitual Mouthbreathing" J. Perio. 24: 49, 1970.	Journal Article	
3.	Jacobson, L."Mouthbreathing and Gingivitis."J. Perio. rev. 8: 269, 1973.	Journal Article	
4.	Lecture		
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will state the oral sequelae of tobacco habits.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Frandjen, A. M. and Pindborg, J. "Tobacco and Gingivitis."J. Dent. res. 28: 404, 1949.	Journal Article	
2.	Sieger, L. R."Snuff."PA Dent. J. 36: 298, 1969.	Journal Article	
3.	Menta, F. S. Betel"Leaf Chewing."JADA 50: 531, 1955.	Journal Article	
4.	Lecture		
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will describe oral problems involved with musical instruments.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Ingle, J. I."Occupational Bruxism." J. Perio. 23: 7, 1952.	Journal Article	
2.	Sorrin, J."Habit." Dent. Digest 41: 290, 1935.	Journal Article	
3.	Schorr, I. and Sarnat, B. G."Oral Manifestations of Occupational Origin." JAMA 120: 1197, 1972.	Journal Article	
4.	Lecture		
5.			

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

VII

The student will describe the maintenance program indicated for a periodontally treated patient. To be rated as acceptable, the student must design a maintenance program for a periodontally treated patient to include: (1) frequency of recalls; (2) type of maintenance treatment; and (3) oral hygiene aids.

Periodontics II

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # VII

The student will state three differences between a periodontally treated patient and an individual who does not require periodontal treatment with respect to home care.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Chace, R. "The Maintenance Phase of Periodontal Therapy." J. Perio. 22: 234, 1951.	Journal Article	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 33, pp. 1155 - 1178.	Text	
3.	Lecture		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will describe three differences in approach required for the periodontally treated patient in regard to office recalls.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Chace, R. "The Maintenance Phase of Periodontal Therapy." J. Perio. 22: 234, 1951.	Journal Article	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 33, pp. 1155 - 1178.	Text	
3.	Lecture		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list and discuss special problems found in a periodontally treated patient.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 33, pp. 1155 - 1178.	Text	
2.	Lecture		
3.	Glickman, I. B. Clinical Periodontology. Chapter 58, pp. 1042 - 1046.	Text	
4.			
5.			

Course Level Objective

Course/Package Name

Periodontics II

CLO Identification

VIII

The student will list indications for and implications of the uses of drugs in periodontics. To be rated as acceptable, the student will describe: (1) use of prophylactic antibiotics; (2) mouthwashes; (3) desensitizing agents; (4) periodontal dressings; (5) steroids; (6) analgesics; (7) tranquilizers; and (8) postoperative antibiotics.

Periodontics II

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will list indications for the use of prophylactic antibiotics in periodontal therapy.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Goldman and Cohen. Periodontal Therapy. Chapter 22, pp. 628 - 639.	Text	
2.	Lecture		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will state recent developments in use of antibiotic mouthwashes in plaque control.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.	Goldman and Cohen. Periodontal Therapy. Chapter 22, pp. 628 - 639.	Text	
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list five desensitizing agents and relate their modes of action.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Hernandez, F."Clinical Study Evaluating Desensitizing." J. Perio 43: 367, 1972.	Journal Article	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 22, pp. 628 - 639.	Text	
3.	Lecture		
4.	Enrichment Readings		
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will describe functions of steroids and be aware of implications in their use.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Bowers, G. M. and Elliot, J. R."Topical Use of Prednuilone in Periodontics." J. Perio 34: 486, 1964.	Journal Article	
2.	Goldman and Cohen. Periodontal Therapy. Chapter 22, pp. 628 - 639.	Text	
3.	Lecture		
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will list different analgesics used in dentistry and their indications and contraindications.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.	Enrichment Readings		
3.			
4.			
5.			

Periodontics II

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will list tranquilizers used in dentistry and their limitations.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.	Lecture		
2.	Enrichment Readings		
3.			
4.			
5.			

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